# COORDINATORS

# **English Language Learner**

WRITING - CONNECTIONS



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## CONNECTIONS

**Coordinators** 

Subordinators

**Correlative Conjunctions** 

**Conjunctive Adverbs** 

**Transition Signals** 

## **COORDINATORS**

- Also known as coordinating conjunctions
- for
- and
- nor
- but
- or
- yet

#### When to use coordinators

- To present relationships
- To connect independent clause that are equivalent, related, or balanced



#### FOR

- ✓ To connect a reason to a result
- ✓ To refer to a reason

#### EXAMPLE

Newfoundlanders have a love of seafood, for they have been fishing for centuries.

#### AND

- ✓ To connect equal similar ideas
- ✓ To refer to addition

#### EXAMPLE

The children enjoy swimming in the pond, and hiking on the nearby trails.

#### NOR

- ✓ To connect two negative independent clauses/ideas
- ✓ To refer to negative options (not)
- ✓ <u>Note</u>: question word order

#### EXAMPLE

The students do not drink in the exam room, nor do they eat.

#### BUT

- To connect equal different ideas (direct opposite ideas)
- To refer to contrast

#### EXAMPLE

Technology can be an asset, but too much of it can create problems.

#### OR

- To connect two equal selections
- ✓ To refer to a choice (possibility)

#### **EXAMPLE**

People should be cautious when sitting in the sun for a long time, or they will have serious consequences.

#### YET

To connect an unexpected or surprising consequence

#### EXAMPLE

Tom recognizes that he is tired, yet he stays up late watching television.

#### SO

✓ To connect an expected result

#### **EXAMPLE**

The rain intensified, so the outdoor music festival was postponed.

#### **Punctuation rule**

• Use a comma in front of the coordinator

#### CAUTION

- In academic writing, it is best to avoid using *but*, *and*, or *so* at the beginning of a sentence.
- nor requires two negative sentences. nor follows an inverted word order.

The weather <u>did not</u> discourage the musicians. The weather <u>did not</u> influence the audience attendance.

The weather <u>did not</u> discourage the musician, <u>nor did</u> <u>it</u> influence the audience attendance.

Both *but* and *yet* indicate opposite ideas. However,
*but* is used for direct opposites, while *yet* is used for an unexpected idea and possibly a surprise.

She wished to travel to Scotland, **but** her friend wished to travel to Portugal.

She planned to work in Portugal, **yet** she does not speak Portuguese.

#### SOURCES

Oshima, A., & Hogue, A. (2017). Longman Academic Writing Series 4 (4th ed., pp. 175-177). Pearson Education.

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